

Writing Assignment 2: Why epidemic response is multidisciplinary

FYOS 1001: Ebola

Rationale. One of our goals in reading is to learn about an issue from *multiple points of view*. Our text, *Ebola's Message*, analyzes the West Africa Ebola epidemic from the vantage points of authors from many scholarly disciplines. To read critically means that we need to perceive viewpoint in written documents, including (or especially) those that are designed to inform. In this assignment the student will practice detecting, characterizing, and evaluating viewpoint.

Learning objectives. The student will be able to identify a perspective of a particular scholarly discipline on a topic, problem, or question within a piece of writing. The student will be able to characterize that perspective, compare and contrast with one or more other perspectives, and evaluate their mutual coherence.

Assignment. Write a two page essay comparing and contrasting point of view in any two chapters of *Ebola's Message*. For each chapter, identify the scholarly discipline of the author. Provide quotes from the chapters supporting your disciplinary designation. Compare and contrast the two chapters in methodology, content, and/or the way in which the author finds significance in the event. Remark on whether the perspectives are consistent with each other or in tension.

Assessment. Essays will be evaluated according to the following writing rubric.

Due: February 23, 2017

	Excellent	Good	Competent	Ineffective
Clear and specific statement of the disciplinary perspective displayed by two chapters of <i>Ebola's Message</i> . Provides evidence in support of scholarly designation.				
Comparison of two (or more) viewpoints				
Mechanics of writing (use of paragraphs, clear thesis, logical argument, spelling/grammar); following directions of the assignment				