

Writing Assignment 2: Why the study of infectious diseases is multi-disciplinary

FYOS 1001

10/1/2018

Rationale. One of the goals of our readings is to learn about an issue from multiple points of view. The articles we've read analyze problems in infectious disease biology and epidemiology from the vantage points of authors from many scholarly disciplines. To read critically means that we need to perceive viewpoint in written documents, including (or especially) those that are designed to inform. In this assignment the student will practice detecting, characterizing, and evaluating viewpoint.

Learning objectives. The student will be able to identify a perspective of a particular scholarly discipline on a topic, problem, or question within a piece of writing. The student will be able to characterize that perspective, compare and contrast with one or more other perspectives, and evaluate their mutual coherence.

Assignment. Write a two page essay comparing and contrasting point of view in any two articles we have read. For each article, identify the primary scholarly discipline or methodological approach of the author. Provide quotes from the article supporting your disciplinary designation. Compare and contrast the two articles in methodology, content, and/or the way in which the authors find significance in their findings. Remark on whether the perspectives are consistent with each other or in tension.

Assessment. Essays will be evaluated according to the following writing rubric.

Due: October 29, 2018

Rubric	Excellent	Good	Competent	Ineffective
1. Clear and specific statement of the disciplinary perspective displayed by two articles from our syllabus. Provides evidence in support of scholarly designation.				
2. Comparison of two (or more) viewpoints.				
3. Mechanics of writing (use of paragraphs, clear thesis, logical argument, spelling/grammar); following directions of the assignment.				